## Math 114 Functions, Exponentials & Logarithms Review

## You should be able to solve the following without a calculator

[1]	Find th	ad the domains of the following functions.										
	[a]	$f(x) = 4^x$	[b]	$f(x) = \log_3 x$	[4	[c]	f(x)	$= \log_5(1)$	(2-6x)			
[2]	Find th	he ranges of the following functions.										
	[a]	$f(x) = 5^x$	[b]	$f(x) = \log_7 x$								
[3]	Evalua	ate the following. Write "UNDEFINED" if the value does not exist.										
	[a] [e]	$\log_3 81$ $\log_8 - 8$	[b] [f]	log <sub>6</sub> 36 log <sub>6</sub> 1		[c] [g]	$\log_5 12$ $\log_2 6$			[d] [h]	log <sub>7</sub> 0 log10	
	[i] [m]	$log_4 4^6$ $5^{log_5 - 10}$	[j] [n]	$\log_8 8^{-3}$ 10 <sup>log 5</sup>	[]	[k]	3 <sup>log<sub>3</sub>7</sup>			[1]	$6^{\log_6 0}$	
[4]	Find th	nd the exact solutions of the following equations. Check your answers.										
	[a] [c] [e]	$3^{2-x} = 81$ 1+2log <sub>4</sub> (5x+9) = log <sub>2</sub> (10x-2) - log <sub>2</sub>		= 3	[0	[b] [d] [f]		$= 4^{6-x}$ $x^2 - 7) - x + 6) + 10^{-1}$				
[5]	Write as the logarithm of a single quantity. Simplify your answer.											
	[a] [c] [e] [g]	log 8 + log 6 - log 2 5 log 2 2 log x - log y + log 3 2 log y + 3 log z - log 3			[• [1	[b] [d] [f] [h]	3 log x log z -	$\frac{1}{2} - \log 6$ $+ 2 \log 6$ $- 2 \log y$ $x + \log x$	$y - \log x$	V		
[6]	Write	as the sums and/or differences and/or multiples of logarithms of numbers or single variables.										
	[a]	log(7×11)	[b]	$\log\left(\frac{13}{5}\right)$			log3 <sup>8</sup>			[d]	$\log r^4$	S
	[e]	$\log \frac{a^5}{b^2}$	[f]	$\log \frac{m}{n^2 p^3}$	[:	[g]	$\log \frac{x}{\sqrt{x}}$	$\frac{z}{\overline{yz}}$				
[7]	MUL	<b>FIPLE CHOICE</b>										
	[a]	The graph of $f(x) = 3$ [i] $x = 4$				<i>y</i> = -4	Ļ	[iv]	<i>y</i> = 4		[v]	<i>y</i> = 3
	[b]	The graph of $f(x) = -$ [i] $x = 3$			[iii]	y = -5	5	[iv]	<i>y</i> = 3		[ <b>v</b> ]	<i>y</i> = 0
	[c]	For the logarithm curve $[i] \qquad \infty$	<i>f</i> ( <i>x</i> ) = [ii]		e of $x \rightarrow$ [iii] 0		value o	$\begin{array}{c} f \ y \rightarrow \\ [iv] \end{array}$	1		[ <b>v</b> ]	-1
	[d]	For the logarithm curve $[i] \infty$	f(x) = [ii]		$\begin{array}{c} \text{of } x \rightarrow \\ \text{[iii]} & 0 \end{array}$		value of		1		[v]	-1

[e] For the exponential curve 
$$f(x) = \left(\frac{5}{3}\right)^x$$
, as the value of  $x \to \infty$ , the value of  $y \to$   
[i]  $\infty$  [ii]  $-\infty$  [iii] 0 [iv] 1 [v] -1

[f] For the exponential curve 
$$f(x) = \left(\frac{5}{3}\right)^x$$
, as the value of  $x \to -\infty$ , the value of  $y \to$   
[i]  $\infty$  [ii]  $-\infty$  [iii] 0 [iv] 1 [v] -1

[g] For the exponential curve 
$$f(x) = \left(\frac{5}{7}\right)^x$$
, as the value of  $x \to \infty$ , the value of  $y \to$   
[i]  $\infty$  [ii]  $-\infty$  [iii] 0 [iv] 1 [v] -1

[h] For the exponential curve 
$$f(x) = \left(\frac{5}{7}\right)^x$$
, as the value of  $x \to -\infty$ , the value of  $y \to$   
[i]  $\infty$  [ii]  $-\infty$  [iii] 0 [iv] 1 [v] -1

[8] Find the domains of the following functions.

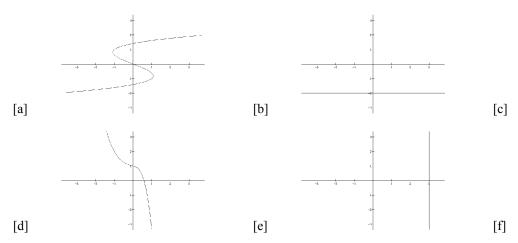
[a] 
$$f(x) = x^2 + 3x$$
 [b]  $f(x) = \frac{5}{2x - 3} - 1$ 

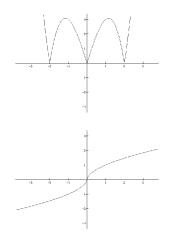
$$[c] \qquad f(x) = \sqrt{8 - x - 6}$$

[9] Find the ranges of the following functions.

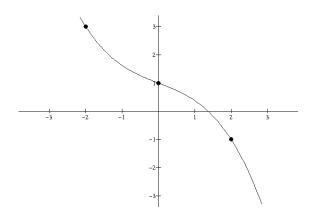
[a] 
$$f(x) = \frac{2}{x+5} - 4$$
 [b]  $f(x) = 7 - \sqrt{x+9}$ 

[10] Which of the following graphs represent one-to-one functions ?





[11] Sketch the graph of the inverse of the following function.



[a] 
$$f(x) = \frac{9}{2} - \frac{3}{4}x$$
 [b]  $f(x) = 4 - \sqrt{3 + 2x}$ 

## You may use a non-graphing calculator for the following

- [13] Draw the graph of  $f(x) = -3 \cdot 2^{-x-1}$  using the process in the handout on my website. **LABEL ALL ASYMPTOTES CLEARLY.**
- [14] Draw the graph of  $f(x) = 2\log_2\left(\frac{x+3}{2}\right)$  using the process in the handout on my website. **LABEL ALL ASYMPTOTES CLEARLY.**
- [15] <u>Without using your calculator</u>, find the exact solution of the equation  $6^{x-2} = 4^{x+1}$ . Then, use your calculator to convert your exact solution into a decimal answer, rounded to 4 decimal places. <u>Check your answer.</u>
- [16] The number of bacteria in a colony is given by  $B(t) = 1.3(2.1)^{t}$ .
  - [a] How many bacteria were there at time t = 4? Round your answer to 1 decimal place.
  - [b] At what time were there at least 41 bacteria ? Round your answer to 2 decimal places.
- [17] [a] Find the intensity (in microns) of an earthquake with a Richter magnitude of 5.6.
  - [b] Find the Richter magnitude of an earthquake of intensity 56,000,000 microns.
- [18] [a] You take out a loan for \$21,000 at 5.35% interest compounded monthly, and you make no payments on it. how much do you owe 3 years later ?
  - [b] You take out a loan for \$21,000 at 5.35% interest compounded weekly, and you make no payments on it. How many years later will the total amount you owe be \$30,000 ? Round your answer to 2 decimal places.
  - [c] How much should you deposit into an account that grows 5.35% compounded quarterly,
  - if you want the value of the account 4 years later to be \$30,000 ?

You take out a loan for \$21,000 with interest compounded every 4 months.
 You make no payments on it, and 5 years later, you owe a total of \$30,000.
 What is the annual interest rate on the account ? Round your answer to 2 decimal places.

## **ANSWERS**

[1]	[a]	all real numbers	[b]	$\{x > 0\}$	[c]	${x < 2}$		
[2]	[a]	$\{y > 0\}$	[b]	all real numbers				
[3]	[a]	4	[b]	2	[c]	3	[d]	UNDEFINED
	[e]	UNDEFINED	[f]	0	[g]	6	[h]	4
	[i]	6	[j]	-3	[k]	7	[1]	UNDEFINED
	[m]	UNDEFINED	[n]	5				
[4]	[a]	-2	[b]	3	[c]	11	[d]	-5
	[e]	5	[f]	7				
[5]	[a]	log 24	[b]	log 4	[c]	log32	[d]	$\log x^3 y^2$
	[e]	$\log \frac{x^2 z}{y}$	[f]	$\log \frac{z}{y^2 x}$	[g]	$\log \frac{y^2 z^3}{x}$	[h]	$\log z^4 x y^3$
[6]	[a]	$\log 7 + \log 11$	[b]	$\log 13 - \log 5$	[c]	8 log 3	[d]	$4\log r + \log s$
	[e]	$5\log a - 2\log b$	[f]	$\log m - 2\log n - 3\log n$	g p			
	[g]	$2\log x - \frac{1}{2}\log y - \frac{1}{2}\log x$	og z					
[7]	[a]-[ii] [e]-[i]		[b]-[v] [f]-[iii]	<i>.</i>	[c]-[i] [g]-[iii]		[d]-[ii] [h]-[i]	
[8]	[a]	all real numbers	[b]	$\left\{x \neq \frac{3}{2}\right\}$	[c]	$\{x \le 8\}$		

